



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KVN NAIK S P SANSTHA'S LOKNETE GOPINATHJI MUNDE INSTITUTE OF ENGINEERING EDUCATION AND RESEARCH, NASHIK
Name of the head of the Institution	Dr. Kailas V. Chandratre
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02536641301
Mobile no.	9823416860
Registered Email	kvnaik@gmail.com
Alternate Email	ckailas@rediffmail.com
Address	Canada Corner, Sharanpur Road, Opp. Dongre Vastigruh, Nashik - 422 002.
City/Town	Nashik
State/UT	Maharashtra

Pincode	422002																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Prof. N. V. Kapade																		
Phone no/Alternate Phone no.	02536641343																		
Mobile no.	8888320362																		
Registered Email	n4kapade@yahoo.com																		
Alternate Email	kvnaik@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://logmieer.com/kvnimages/191220190901381.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://logmieer.com/kvnimages/061220190948381.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.27</td> <td>2018</td> <td>26-Sep-2018</td> <td>26-Sep-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.27	2018	26-Sep-2018	26-Sep-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.27	2018	26-Sep-2018	26-Sep-2023														
6. Date of Establishment of IQAC	04-Jun-2015																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																	

IQAC		
Expert Talk on Disaster Management	19-Mar-2019 1	47
Workshop on PCB Disigning Workshop	26-Mar-2019 1	25

L::asset('/','public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Fire Fighting System • Plantation and flower bed for institute building

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achivements/Outcomes

To digitalization of Grievance redressal system	From A.Y. 201819 Sem II, Grievance redressal system will be implanted in ERP.
To renovate infrastructure of the institute	Plantation and flower bed for institute building has been issued to That's it Nursery.
To strengthen institute resources to face Disaster situation and at same time prepare student and staff for such situation	ETC department organized Disaster Management workshop on 19th March 2019 and Fire Fighting System is implemented in the institute by Pankaj Enterprises.
To facilitate BE CAP centre to take advantage of institute central location in the city	Prof. S. S. Punde, Prof. Y. D. Deore incharge for CAP centre. As per need, CCTV camera system and Xerox machine for CAP centre is purchased and setup is implemented.
To organise Technical Events for student and staff to promote their inner technical skill	Civil department organised "Techfest 2K19" on 11th Feb 2019 and workshop on research methodology was conducted on 20 and 21 Dec 2018.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The institute implement and ensures the curriculum prescribed by University. The institute offers five undergraduate (UG) programmes. For effective implementation of the curriculum, the following system is developed and executed. Action plan and process for effective implementation of curriculum: • At the beginning of each academic year, the University gives guidelines about

the dates viz. Commencement of the semester, In-Semester and End-Semester Examinations, Online Examinations, Oral-Practical Examinations schedule, Holidays etc. • At the outset, the Principal of the institute conducts meetings with the Head of Departments and Deans to develop strategies for effective implementation of the curriculum. Faculties are encouraged to impart the curriculum through current teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk and talk methods. • Dean Academics under the guidance of Principal prepares the academic calendar of the institute. Every department in turn prepares its own academic calendar. • Course allotment is done as per area of specialization and experience of faculties by Head of Departments. It is carried out well advance for proper academic preparations. • Objective driven teaching plans are prepared. • Faculty maintain course file which contain the information like Vision and Mission of institute, department academic calendar, individual time table, syllabus, course objective and outcome, teaching plan, lecture notes, experimental write-ups, assignments/tutorials, question banks and university question papers along with the model answers. Staff also prepare e-material like ppt etc. • The institute has an ERP system which is partially functioning. • Academic Monitoring Committee monitors the effective implementation of planned curriculum. The academic performance of students is continuously monitored by class tests, assignments and oral evaluations along with result analysis of Online and In-semester examinations. The appropriate remedial measures are initiated for the students having poor performance in these evaluations. • A mid-term review of students enables the institute to identify the gray areas in the teaching learning process. Corrective measures, such as counselling / mentoring of individual faculties are initiated by the department head. • Mini projects, expert talks, industrial visits/field visits are organized especially for TE/BE Students. • A local Teacher-Guardian scheme addresses the students grievances related to teaching-learning as well as personal issues. • After conclusion of teaching, final assessment of the term-work is done and marks are submitted to the University. The End-semester exams are conducted by the University. • The institute seeks feedback from various stakeholders regarding curriculum and skill development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	24/12/2018	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BE	Electrical Engineering	15/06/2019
BE	Electrical Engineering	15/06/2018
BE	Civil Engineering	15/06/2018
BE	Civil Engineering	15/06/2018
BE	Civil Engineering	15/06/2018
BE	Civil Engineering	15/06/2018
BE	Computer Engineering	15/06/2018
BE	Computer Engineering	15/06/2018
BE	Computer Engineering	15/06/2018

BE	Computer Engineering	15/06/2018
BE	Mechanical Engineering	15/06/2019
BE	Mechanical Engineering	15/06/2018
BE	Mechanical Engineering	15/06/2019
BE	Mechanical Engineering	15/06/2018
BE	Mechanical Engineering	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BE	Civil Engineering	15/06/2018
BE	Computer Engineering	15/06/2018
BE	Electrical Engineering	15/06/2018
BE	ETC Engineering	15/06/2018
BE	Mechanical Engineering	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	350	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1 Week Value Added Course on CATIA V5	17/09/2018	27
Career Guidance	20/09/2018	26
1 Week Value Added Course on CATIA V5	21/01/2019	26
Mahindra Pride School Off Campus Skilling Programme (duration is 40 hrs)	04/09/2019	64
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BE	Civil Engineering	55
BE	Mechanical Engineering	50
BE	Electrical Engineering	54
BE	Computer Engineering	64
BE	E&TC Engineering	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers. Institution established Academic Monitoring committee in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Monitoring committee from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university, further college website invites all stockholder to provide feedback through online. The data is analyzed and their suggestions are considered and placed before the Academic Monitoring committee for discussion and for possible incorporation in the curriculum. The provided feedback data is presented to the Academic Council Meeting for necessary implementation in curriculum. After collecting and assessing the feedback from the various stock holders on curriculum aspects, the valuable suggestions if any, will make notice to the university to possible changes in the course structure for the next curriculum regulation. The College follows a continuous review system of the curriculum. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like AntiRagging Cell, research and innovation cell, and NSS. The Academic Monitoring committee ensure quality enhancement. Institute organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. Curriculum is enriched through mini projects/ student conferences/ innovative cell in the college. Students are also introduced to engineering as a profession that requires not only technological skills but also an ethical orientation, of the need for lifelong learning, and of the importance of Basic Sciences and Humanities courses. The Institution would like to include the following Curriculum Aspects which enrich the curriculum: 1. To learn soft core elective courses, professional elective courses and open elective courses offered across the departments. 2. Value added courses. 3. Courses on communication skills / Professional ethics / Environmental Engineering, and Employability Skills. 4. Design experiments in many laboratory courses thereby stimulating creativity and innovation in students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BE	Civil Engineering	60	17	17

BE	Computer Engineering	60	33	33
BE	Electrical Engineering	60	4	4
BE	E&TC Engineering	60	3	3
BE	Mechanical Engineering	60	12	12
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	817	0	64	0	64

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
64	64	17	17	0	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has successfully implemented Mentor mentee scheme. The average mentor mentee ratio is 1:14. A mentor may share with a mentee (or protegee) information about his or her own career path, as well as provide guidance, motivation, emotional support, and role modeling. A mentor may help with exploring careers, setting goals, developing contacts, and identifying resources. Mentoring is a positive, supportive relationship, encouraging students to develop to their fullest potential. All mentors take care and assure their mentee that they are not alone in dealing with day-to-day challenge.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
817	64	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	61	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2019	NA	Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BE	11398924694	2018	23/04/2019	24/06/2019
BE	11398924690	2018	23/04/2019	24/06/2019
BE	11398924687	2018	23/04/2019	24/06/2019
BE	11398924692	2018	23/04/2019	24/06/2019
BE	11398924696	2018	23/04/2019	24/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation reforms are initiated by the Head of Institute. The faculties and students are made aware of the reforms concerned with academic, examination or other activities through the Head of departments. The implementation of reform is monitored strictly so that the students abide by the reforms. The institute monitors the continuous internal evaluation with the help of Academic Monitoring Committee. Class test are conducted on regular basis. The result of each test is displayed on the notice board. Students' performance is conveyed to their parents. Before each test there is a good discussion of model answers to score good marks. The assessed answer sheet of test examination shows to students for improvement. The importance of term work, practical evaluation method is conveyed to students well in advance. The termwork is evaluated based on continuous assessment. The University conducts examination as per the schedule which is announced well in advance for the readiness of students. Insemester, Endsemester and Online examination are held as per University time table. Oral/ practical examination dates are announced timely so that students prepare well. The institute follows and conveyed to students regarding the evaluation reforms of examination. The process of University theory examination is monitored and controlled by CEO of institute and coofficer of another institute appointed by the University. A flying squad inspects the working of examination center. Institute conducts the examinations smoothly and in healthy environment as per the guidelines, rules and regulations of examination defined by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute prepares the academic calendar considering the various activities like theory and practical examination schedule, sport week, cultural week etc. The institute calendar is prepared in accordance with University academic calendar which helps to complete the academic properly in time period. All the faculty members prepare meticulously their teaching plans as per the institute academic calendar. The calendar specifies academic activities so that the curriculum is taught properly and effectively. Every department prepares calendars which includes class tests, expert lectures, industrial visits and

departmental students association activities considering the institute academic calendar. Class tests are being planned and conducted for students. It helps the students as mock of Endsemester examination. Project Coordinator evaluates the project performance of students time to time and guides them to complete the project work with quality and within the time period as per the schedule. The assessment of academic activities like term work assessment, term work marks based on criteria are evaluated timely. Online, Insemester, Endsemester, Oral and Practical examinations are well planned and conducted as per the schedule provided by the University. This makes the students work all time with diligent spirit.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://logmieer.com/kvnimages/231220190555201.rar>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
11398924694	BE	Civil Engineering	66	52	78.79
1-1398924696	BE	Mechanical Engineering	51	42	82.35
1-1398924692	BE	Electrical Engineering	49	29	59.18
1-1398924687	BE	E&TC Engineering	27	17	62.96
1-1398924690	BE	Computer Engineering	26	25	96.15

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://logmieer.com/kvnimages/231220190858081.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Research Methodology Workshop	Civil Engineering	20/12/2018
5 days workshop on introductory GIS and RS with hands on training on GIS software	Civil Engineering	18/02/2019
Seminar of Etendering	Civil Engineering	26/02/2019
Workshop on Computer Network	Computer Engineering	09/11/2018
Workshop on Basic C	Computer Engineering	12/09/2018
Seminar on Internet of Things	ETC Engineering	18/07/2018
Workshop on Pluto Drone	ETC Engineering	17/09/2018
Seminar on Green Energy	ETC Engineering	25/09/2018
Workshop on Disaster Management	ETC Engineering	19/03/2019
PCB Disigning Workshop	ETC Engineering	26/03/2019
Seminar on Earthing Practices	Electrical Engineering	26/09/2018
Seminar on Earthing	Electrical Engineering	01/10/2018
Seminar on Introduction to IET	Electrical Engineering	12/07/2018
Seminar on Need of electronics in Industry	Electrical Engineering	10/01/2019
Seminar on Switchgear and Protection	Electrical Engineering	17/01/2019
Seminar on Entrepreneurship development	Electrical Engineering	29/01/2019
Seminar on Electricity bill	Electrical Engineering	01/02/2019
Workshop on Basics of Robotics	Electrical Engineering	08/02/2019
Two Days workshop on Basics of MATLAB Genetic Algorithm	Mechanical Engineering	22/02/2019
One Day workshop on Geometric Dimensioning and tolerance GDT	Mechanical Engineering	03/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	24/12/2018	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
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0	NIL	NIL	NIL	NIL	24/12/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mechanical Engineering	1	1.3
International	Civil Engineering	1	7.12
International	Electronics and Telecommunication Engineering	2	6.22
National	Civil Engineering	10	3.95
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Civil Engineering	1
Mechanical Engineering	10
Computer Engineering	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	6	35
Presented papers	0	0	0	0
Resource persons	0	0	0	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation	NSS, LOGMIEER Nashik	2	55
Awareness to use EcoFriendly Ganesha	NSS, LOGMIEER Nashik	3	109
Workshop on Ganesh IDOL making by Shadu soil	NSS, LOGMIEER Nashik	4	59
NSS Unit and POapproval	NSS, LOGMIEER Nashik	1	50
Blood Donation and Health Checkup Camp	NSS, LOGMIEER Nashik	2	59
Awareness "Swachhata Hi Seva"	NSS, LOGMIEER Nashik	2	51
Pledge on "Swachhata"	NSS, LOGMIEER Nashik	2	150
Expert Lecture on "NonViolence"	NSS, LOGMIEER Nashik	2	70
Environment Conservation "Plastic free Society"	NSS, LOGMIEER Nashik	2	20
NSS WINTER SPECIAL CAMP	NSS, LOGMIEER Nashik	2	12
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS, LoGMIEER Nashik	Pledge on "Swachhata"	1	200
National Service Scheme	National Service Scheme, LoGMIEER	Awareness "Swachhata Hi Seva"	1	55
National Service Scheme	SPPU Sponser	NSS WINTER SPECIAL CAMP	1	12
Nibhaya Kanya Abhiyan	Women Grievances Cell, LoGMIEER	Gender and Friendship	2	76
Nibhaya Kanya Abhiyan	Women Grievances Cell, LoGMIEER	Psycho Medico Education	2	102
NIL	Women Grievances Cell, LoGMIEER	Bate Aman Ki	2	134
NIL	Women Grievances Cell, LoGMIEER	Health Education in Adolescence	2	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic, Temporary, Curricular.	Inplant Training	Neelay Industries PVT LTD, Satpur, Nashik	17/12/2018	31/12/2018	10
Academic, Temporary, Curricular.	Inplant Training	Nashik transformer, PVT LTD, Nashik	17/12/2018	25/12/2018	10
Academic, Temporary	Inplant	Tharad	10/06/2019	24/06/2019	1

emporary, Curricular.	Training	infocom pvt ,ltd			
Academic,T emporary, Curricular.	Inplant Training	V3 Data Solution, Gangapur Road	22/12/2018	31/12/2018	30
Academic,T emporary, Curricular.	Inplant Training	Sumago	10/06/2019	24/06/2019	3
Academic,T emporary, Curricular.	Inplant Training	Indcium inc corp,Nasik	08/06/2019	20/06/2019	3
Academic,T emporary, Curricular.	Inplant Training	Digital Spirit	08/06/2019	20/06/2019	2
Academic,T emporary, Curricular.	Inplant Training	Cognifront	06/06/2019	20/06/2019	18
Academic,T emporary, Curricular.	Inplant Training	Global Source Technology	06/06/2019	20/06/2019	4
Academic,T emporary, Curricular.	Inplant Training	BSNL	10/06/2019	15/06/2019	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TAAC T Automation	02/02/2019	Expert Lecture	38
CADD Centre training services PVT LTD.	02/02/2018	CAAD, CATIA	33
Shivanand Electronics Pvt Ltd, Deolali, Nashik	04/10/2018	Inplant Training	15
eSMART Energy Solutions Ltd, Satpur, Nashik	06/06/2018	Inplant Training	9
eL.CADD center	27/07/2018	Job oriented training to Electrical students	0
Value Thought IT Solutions Pvt Ltd. Hydrabad	19/11/2018	Job oriented training to ETC Students	0
CADD Centre training services PVT LTD.	02/02/2018	PLC and SCADA Training	31

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
116.97	32.72

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ERP	Partially	1.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7401	1708988	310	166842	7711	1875830
Reference Books	3700	1615000	104	88333	3804	1703333
e-Books	550	0	197	0	747	0
Journals	33	99109	0	0	33	99109
Digital Database	1	0	0	0	1	0
e-Journals	2	84370	0	0	2	84370
CD & Video	284	0	0	0	284	0

Library Automation	1	20874	0	0	1	20874
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	24/12/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	313	10	10	1	2	2	5	50	0
Added	50	0	0	0	0	0	0	0	0
Total	363	10	10	1	2	2	5	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Camera	https://drive.google.com/drive/folders/1tY1A6DLGhIj0Vs4eggNobWu83alq4vYs?usp=sharing

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.01	1.56	7.2	18.69

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure for Maintenance The institute has well defined policy for maintenance of physical and academic facilities and for that different request forms (Eformat) are available. Whenever any maintenance is required, the Head of concern Department sends a request form (Eformat) to the Principal for approval. After the approval from Principal/Management, the maintenance incharge invites quotation from the suppliers and contractors. After sanctioning the quotation, the maintenance Incharge procures materials and the

work is undertaken expeditiously. The Inhouse expert, System administration maintains the computers. There is Central workshop which takes up fabrication and repairing of furniture work. The Inhouse expert, Dean Infrastructure attends and supervises repairs of the building. The Incharge of electrical maintenance takes up the whole electrical malfunctioning and sets everything in order within time. There is laboratories Incharge with technical assistants who looks after and maintains the equipments and instruments. In case of major repairs of equipments, external agencies are hired to solve the problem. There is housekeeping agency which maintains cleanliness and sanitation in the institute. In case of emergency, services are taken from external service providers. Utilization of Facilities The Institute ensures that all academic related facilities are easily accessible to students. The students of the institute can easily access and use the laboratory, library, gymnasium, indoor games and computer labs by signing utilization register provided in the concern section. The classrooms are available for the students without any restrictions in the institute hours.

<http://logmieer.com/kvnimages/201220190809221.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Government Scholarship/ Freeship	719	26167695
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Launcher seminar	10/01/2018	67	Mr.Ankush R. Rathod, CL educate Ltd. Nasik
Hands on training on GIS software	18/02/2019	52	Vikrant Nikam, Albedo Foundation
Capability Employability eenhancemet workshop	09/07/2018	51	Ruby Padhi, Mahindra Pride School
Internshala for Internship	27/07/2018	150	Internshala
Carear Guidance MPSC/ UPSC/ Banking	21/09/2018	150	BK Group of Education
Resume Writing	11/01/2019	51	Sojourn Planner
Capability	09/07/2018	64	Ruby Padhi,

Employability enhancement workshop			Mahindra Pride School
Career Guidance MPSC/ UPSC/ Banking	17/07/2018	65	Universal Foundation
Career Guidance on study abroad	24/07/2018	44	Akshay Study Abroad
Future Opportunities Through GATE	18/07/2018	64	Gate Tutorials
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Future Opp ortunities Through GATE	60	60	0	0
2019	Career Opportunities	60	60	0	0
2018	Future Opp ortunities Through GATE	64	64	0	0
2018	Career Launcher seminar	67	67	0	0
2018	Carrer Guidance	40	20	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
10	126	31	22	25	25
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	LoGMIEER, Nashik	Mechanical Engineering	NDMVP, Nashik	SAP
2019	1	LoGMIEER, Nashik	Electrical Engineering	Mattoshri COE, Nashik	ME
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GRE	1
Any Other	1
Any Other	1
Civil Services	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Vollyball	Institute Level	60
Table Tennis	Institute Level	11
Chess	Institute Level	24
Badminton (Male)	Institute Level	19
Badminton (Female)	Institute Level	10
Carrom (Male)	Institute Level	9
Carrom (Female)	Institute Level	4
Tug of war	Institute Level	48
Cricket (Male)	Institute Level	78
Cricket (Female)	Institute Level	39
Kabbadi	Institute Level	48
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	0	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute has an active student council as per the guidelines given by Maharashtra University Act 2016(99C), U.G.C., S.P.P.U Pune. Principal of the

institute is the chairman of the council. It also includes director of sports and physical education, student representative of each class, ladies representatives and NSS representative. Student Council for A.Y.201718 Sr.No. Name Of the Council Member Department Designation 1 Dr. K.V. Chandratre Principal 2 Prof. M.V.Raut Student Development Officer / Dean S A 3 Prof. S.K.Agrawal NSS Coordinator 4 Mr. JadhavJagdishChandar SE Civil Member 5 Ms. NiralaMansi Ramesh TE Civil Member 6 Ms. ShindeKomalPandurang BE Civil Member 7 Mr. Singh Anshu Ashok SE Computer Member 8 Miss. JadhavAkansha R TE Computer Member 9 Miss. Tale PoojaGajanan BE Computer Member 10 Miss.PatilKartikiMahendra SE Electrical Member 11 Mr. ThakekarKunal Sanjay TE Electrical Member 12 Mr. SanapRohit Ganesh BE Electrical Member 13 Mr. SahaneGurudatta S. SE ETC Member 14 Miss.MahalePratiksha S. TE ETC Member 15 Miss. KoliSnehalLaxman BE ETC Member 16 Mr. NagareSushilSakharam SE Mechanical. Member 17 Mr. MohammedFareedMd TE Mechanical Member 18 Mr. SatheShubham R. BE Mechanical Member 19 Mr. PatilYuvraj M. FE DIV.A Member 20 Mr. GadeSachin Bharat FE DIV.B Member 21 Mr. AvhadChetanKeshav Physical Director 22 Mr. ChavanSachin M Sports Activities Member 23 Mr. BirariRupam Deepak NSS Activities Member 24 Ms. BilladeSushmita K Cultural Activities Member 25 Miss. PatilSupriya A Ladies Representatives 26 Ms. Miss. Salve Manasi B Ladies Representatives In addition to student council, every department of the institute has their Student Association the objective of the association is to provide a platform to take part in cocurricular activity which will add different shades of their personality. Students take the prime role in organizing the events under the guidance's of the faculties and each association has a faculty advisor who looks after the students association. Student Association Details Sr.No. Name of The Department Name of the Association 1 Civil Engineering Civil Engineering Students Association (CESA) 2 Computer Engineering Association of Computer Engineering Students(ACES) 3 Electrical Engineering Electrical Engineering Students Association 4 ElectronicsTelecommunication Engineering League of Electronics Telecommunication Students 5 Mechanical Engineering Mechanical Engineering Students Association (MESA) Roles Responsibilities of Student Council Student Association: Academic Role: It is the responsibilities of the student council to arrange execute conferences, seminars and workshops. Students are members of the IET and ISTE student chapter. Students make good use of the lectures on the technical education which enrich their knowledge. Administration Role: Many festivals celebrated in the campus by the students such as Independence day, Teachers' day, Engineers' day, etc. On these events students make speeches to highlight the values, benefits of the true democracy. Various committees exist within institute, such as cultural committee, gathering, and sports committees to organize different events. Institute celebrates Annual Social Gathering and Annual days to flourish student's talents in various aspects.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institute has an Alumni Association registered to Charity Commissioner, Nashik (Certificate No.486579/ Registration No.Maha/797/ Na) on 07/12/2017. The main aim of the alumni association is to bring all alumni together for the development of the institute through their valuable suggestions and contribution. Alumni act as the backbone of the institute. The Alumni Association helps to maintain the strong bond between the Alumni, Institution the students. The registered Alumni Association is as follows: Sr.No Name Designation Contact No. 1 Er. Santosh Nandiram Wagh President 9665096816 2 Er. Sidhharth Sanjay Kumar Mehta Vice President 8806218806 3 Er. Amit Dilip Kawle Secretary 9595364725 4 Er. Dhanajay Raghunath Gavande Joint Secretary 7709183237 5 Er. Abhijeet Kedu Gaikwad Member 9657378141 6 Er. Sagar Vasant

Ghuge Member 7507768927 7 Er. Nikhil Kailas Waychale Member 9423502783 The alumnus helps through 1. Support in student placements. 2. Helping students to get sponsored projects which offers industrial exposure to the students. 3. Alumni members share their knowledge experience by conducting expert talks. 4. An alumni member gives their valuable suggestions on career guidance which helps existing students to understand their interests career opportunities.

5.4.2 – No. of enrolled Alumni:

230

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management consists of Office Bearers, Trustees and Directors. The hierarchy also has Governing Body, College Development Committee with Principal as Member Secretary and Technical Advisory Board. The administrative setup is fulfilling all responsibilities to achieve the vision and mission of the institute. The Principal is the driving force of the institute. He handles academic and administrative aspects of the institute as he is well acquainted with the staff, students and other aspects of the institute. There are various cells for proper governance namely College Development Cell, Women's Grievance Cell, Staff Grievance Cell, Student Grievance Cell, Right to Information Cell, Reservation Cell, Research and Innovation Cell, Entrepreneurship Development Cell, IQAC, AMC, Examination Advisory Committee and College Advisory Committee. Every Cell constituted with chairman and members from management and teaching faculty. The institute has five departments which offer Undergraduate (UG) courses in Civil Engineering, Mechanical Engineering, Electrical Engineering, Computer Engineering and Electronic Telecommunication Engineering. Each department is headed by experienced and qualified faculty. The HoD, using his/her skills and talents, strives hard to achieve overall progress of the department. He/ she controls and monitors various activities of department. The HoDs have support staff to percolate the academic benefits to students.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Admission process is conducted by Competent Authority appointed by State Government through CAP (Centralised Admission Process). • The Institute invites schools to come and visit the Institute and its research laboratories to create awareness about technology and engineering education. • Organizing

	technical events at State and National level.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • The Training and Placement officer visits various companies for interaction and extending invitation for campus visits. • Entrepreneurs are invited for interactions with students and faculty. • Feedbacks from employers and companies visiting for campus recruitment is solicited for inputs on efforts to be undertaken for improving employability of the students.
Human Resource Management	There are Heads of Departments (HODs) to look after the Department and faculty and non teaching staff comes under HOD. Classes are managed by the teachers appointed as Class Coordinator. Registrar is head of the office staff. Librarian is head of the library staff. Institute has adopted Dean System to look after various domains. There are Four Deans namely Dean Infrastructure, Dean Academics, Dean Students Affairs, Dean Research Development.
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library -</p> <ul style="list-style-type: none"> • Number of copies of books are increased, NPTEL Digital Library, Book issue and return system implemented partially through ERP. <p>ICT and Physical Infrastructure -</p> <ul style="list-style-type: none"> • Institute has purchased high bandwidth internet service from multiple service providers so that in any possible case the internet service would be efficient even during a crash of any particular server. • All the major laboratories, seminar halls, corridor are installed with close circuit television (CCTV) cameras for a better discipline and decorum of the institute. • Campus was beautified by vegetation plantation to enhance environmental values and Infrastructural aesthetics. • High speed Lift was installed to assist the special population namely divyangjan and for expected ladies for vertical commute throughout the building.
Research and Development	<p>There is a need to create focus amongst the students and faculties to enhance learning by building a resourceful environment..</p> <ul style="list-style-type: none"> • A separate Research and Development cell functions with a Dean R D appointed to develop the research culture in the Institute. • Funded projects are undertaken by the Institute which benefits the faculty

and students to strengthen their research skills. • Faculty are constantly encouraged to present research Papers in International and National Journals / Conferences.

Examination and Evaluation

• We believe that Examination Evaluation is an integral part of learning process during the progression of a course. A variety of assessment methods will be used in the examination and evaluation process for students enrolled for UG Course. • Examinations are conducted and evaluated as per the norms of Savitribai Phule Pune University, Pune. One internal assessment tests known as insemester examinations in each semester is in place to evaluate the students' performance. • Class tests are also conducted on every two chapters specified in the syllabus.

Teaching and Learning

• Effective teaching methods like, Interactive teaching to create interest in the students, power point presentations, live demos are in place. • Unitwise Question banks and university Old question papers are discussed in the Discussion hours. • Each department conducts technical workshops, training programs and guest lecturers periodically to improve the quality of students. • These are addressed by the eminent persons from industry, Academic and Research institutions. Eminent experts are invited from academic/industries for seminars related to the subjects in course curriculum, hands on experience fundamental and advance topics as planned in the IQAC. • As part of the evaluation of teaching learning process the content delivered for the respective subjects along with evaluation outputs are summed up. • Class Teachers, Class Representatives, HoDs and Staff meetings are conducted periodically to review teaching and learning process. • The teaching learning process is reviewed by Dean Academics in every month.

Curriculum Development

The Institute is affiliated to Savitribai Phule Pune University, Pune and implements the curriculum developed by it, it takes up the following activities for curriculum enhancement:

- Experienced faculty members are appointed in the Board of Studies of

the Savitribai Phule Pune University, Pune from the Institute. They get involved in the process of curriculum development for the enrichment of the curriculum keeping in view the Industry trends. • Soft skills workshops are organized for all students. • Tech fest are organized for the students. • Feedbacks from Alumni, Industry Experts, and Visiting Faculties are taken for their inputs for the development of curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Twinkle IT Solutions Pvt Ltd. 203, Royal Orchid, Near Indian Oil Petrol Pump, Podar International School, Katraj Bypass, MumbaiBangalore Highway(NH4), Ambegaon,Pune411 046 Website: http://logmieer.smartschoolmis.com/default.aspx
Finance and Accounts	Twinkle IT Solutions Pvt Ltd. 203, Royal Orchid, Near Indian Oil Petrol Pump, Podar International School, Katraj Bypass, MumbaiBangalore Highway(NH4), Ambegaon,Pune411 046 Website: http://logmieer.smartschoolmis.com/default.aspx
Student Admission and Support	Twinkle IT Solutions Pvt Ltd. 203, Royal Orchid, Near Indian Oil Petrol Pump, Podar International School, Katraj Bypass, MumbaiBangalore Highway(NH4), Ambegaon,Pune411 046 Website: http://logmieer.smartschoolmis.com/default.aspx
Examination	Twinkle IT Solutions Pvt Ltd. 203, Royal Orchid, Near Indian Oil Petrol Pump, Podar International School, Katraj Bypass, MumbaiBangalore Highway(NH4), Ambegaon,Pune411 046 Website: http://logmieer.smartschoolmis.com/default.aspx

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. T. H. Sutar	National Convention Exhibition Sustainable	NIL	1500

		Urbanisation - INFRA CE 2018		
2018	Prof. C. D. Bhosale	National Convention Exhibition Sustainable Urbanisation - INFRA CE 2018	NIL	1500
2018	Prof. Y. D. Deore	National Convention Exhibition Sustainable Urbanisation - INFRA CE 2018	NIL	1500
2018	Prof. Y. G. Sindhi	National Convention Exhibition Sustainable Urbanisation - INFRA CE 2018	NIL	1500
2018	Prof. B. M. Desai	National Convention Exhibition Sustainable Urbanisation - INFRA CE 2018	NIL	1500
2018	Prof. A. N. Dhatrak	National Convention Exhibition Sustainable Urbanisation - INFRA CE 2018	NIL	1500
2018	Prof. S. S. Bodke	National Convention Exhibition Sustainable Urbanisation - INFRA CE 2018	NIL	1500
2018	Prof. A. V. Boraste	National Convention Exhibition Sustainable Urbanisation - INFRA CE 2018	NIL	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2018	Skill Building Workshop - Ultra Tech Cement	NIL	18/09/2018	18/09/2018	9	0
2018	A Faculty Development Programme on "LABORATORY PRACTICE -III"	NIL	21/12/2018	22/12/2018	11	0
2019	Remote Sensing GIS	NIL	18/02/2019	22/02/2019	9	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Convention Exhibition Sustainable Urbanisation - INFRA CE 2018	8	27/07/2018	28/07/2018	2
Two Days Workshop on Research Methodology	7	20/12/2018	21/12/2018	2
Skill Building Workshop - Ultra Tech Cement	6	18/09/2018	18/09/2019	1
Teaching in Digital Era	5	06/08/2018	06/08/2018	1
A Faculty Development Programme on "LABORATORY PRACTICE -III"	11	21/12/2018	22/12/2018	2
Faculty Development Programme on "Laboratory Practice I"	2	10/07/2018	12/07/2018	3
Faculty Development	2	16/07/2018	18/07/2018	3

Program "Laboratory Practice-II"				
3 day Workshop on Recent trends in VLSI using Cadense	1	05/09/2018	07/09/2018	3
Two Days workshop on Induction to robotics	1	07/09/2018	08/09/2018	2
National level training programe on Pluto Drone	8	17/09/2018	18/09/2018	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Provident fund for teaching staff. • Gratuity for the employees as per Government norms. • Group general insurance of each employee up to Rs. 1,00,000/ • Sponsorship for STTP, FDP, workshops, publication of research work and professional body membership. • Higher educational study leave. • Promotion as per experience, qualification and research work. 	<ul style="list-style-type: none"> • Provident fund for nonteaching staff. • Gratuity for the employees as per Government norms. • Group general insurance of each employee up to Rs. 1,00,000/ • Sponsorship for STTP, FDP, workshops, publication of research work and professional body membership. • Higher educational study leave. • Promotion as per experience, qualification and research work. 	Amartya Siksha Yojana Insurance Policy for each student

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute regularly conducts internal and external financial audits. It has a fulltime Accounts Officer since inception to ensure maintenance of annual accounts and audits. 1. External Audit is conducted by Chartered Accountant. 2. Internal Audit: Internal Audit is conducted by an Internal Auditor 3. The audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, grants, contributions, interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers. 4. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant

giving agencies are also countersigned by the CA. All Financial Statements up to 201819 have been certified by the CA.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Dean academics
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents Meet twice a semester • Active communication with parents through Whatsapp parents group • Attendance and progress report letter send every month

6.5.3 – Development programmes for support staff (at least three)

• Computer basic course for support staff. • English communication skill for support staff. • Personality development session for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Teachers may be encouraged to acquire higher qualification through research • Improvement and maintenance of infrastructure and providing greater sports facilities • Enhancement of students welfare programme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Expert Talk on Disaster Management	14/03/2019	19/03/2019	19/03/2019	47
2019	Workshop on PCB Disigning Workshop	14/03/2019	26/03/2019	26/03/2019	25

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health Education in adolescence	21/07/2018	21/07/2018	34	26
Bate Aman ki	04/10/2019	04/10/2019	109	25
Psycho-Medico Education	17/01/2019	17/01/2019	53	49
Gender & friendship	17/01/2019	17/01/2019	29	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
32.94

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	24/12/2018	0	NIL	NIL	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	24/12/2018	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Elocution	07/02/2019	07/02/2019	5

competition on "freedom fighters"			
Blood donation camp	12/10/2018	12/10/2018	22
Lecture on Mahatma Gandhi	01/10/2018	01/10/2018	55
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation in college campus, 2)soil dam construction at Vadzire, 3)Ganesha Idol making, 4)Pledge on "Swatchata high Seva", 5) Participated in Clean and Green college organised by Kirloskar Vasundhara.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institute Best Practice 1 1. Title of the Practice "Industry Academic Exposure Collaboration" 2. Objectives of the Practice • For selection of final year projects staff encourages students to refer current research introduction by industry. • To make students get exposure to industrial atmosphere. 3. The Context • The Industrial Academic exposure and collaboration with industries is proved as a best practice because the students and staff get chances to meet Industry people. Students who are technically inclined with professional ethics should obtain maximum benefit by getting their knowledge and skills updated. They need to be encouraged to focus on need of future industrial practices. • Above all, Students and staff should be exposed to the global research scenario. They can gain quality knowledge beneficial for them. This helps to collaborate with the national and international work environment to bridge the gap between academics and industry. 4. The Practice The institute grooms consciously the students for industry expectations. The workshops, seminars and expert lectures by industry person to sharpen their knowhow. The activities enable the students understand their subjects very effectively and thoroughly. The collaboration of industryacademia stimulates additional investment. The student's projects from the industry are jointly guided by the faculty and members from the industry. The faculty member plan and undertake timely visits to the industries. They are not only arranging industrial visits but also are trained in the industry. The professionals from the industry contribute as experts, evaluate the process to get valuable suggestions from improvement process of institute. Industry experts spare their time and visit the institute to conduct sessions and interactions with students and staff. 5. Evidence of Success To rationalize this practice, all departments of the institute arranges number of expert lectures, workshops and seminars and sign the MOU's with different Industries. Numbers of expert lectures, workshops and seminar gets increased each year which shows a positive effect of this practice. As a result of these activities, the knowledge of students regarding to latest technology and issues get increased which help them to be industrial ready or being a sound knowledge engineers for future betterment. This practice also enhance the knowledge of staff/faculty to be aware about the latest technologies. So faculty also teach about latest updated technologies to the students. 6. Problems Encountered and Resources Required • Time Management between Curriculum activities and extra curriculum activities. • Due to which need to arrange either extra lectures or provide written notes to students instead of conducting lectures with PPT's. • Need cooperation of students about trainings provided under placement drives. • Industries also has some expectations from collaboration such as increasing the count and capacity of students for conducting RD work.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://logmieer.com/kvnimages/241220190909181.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Loknete Gopinathji Munde Institute of Engineering Education Research was established in 2011 in Nashik, Maharashtra. It is acclaimed to have pioneered formal education in Engineering under the aegis of Krantiveer Vasant Rao Narayanrao Naik Shikshan Prasarak Sanstha. Turn Tears Into Smiles. KVNNSPS symbolizes humanitarian welfare without that the country cannot democratically progress. The institute is established to cater the welfare of the economically backward and underprivileged people. The welfare activities of the institute are organized to uplift them socially so that they are on par with privileged classes. The institute welcomes the economically backward students and offers the best education which helps to become professional in engineering establishments and job seekers in other fields. These welfare steps taken by the institute to help and bring them into the main stream of the society. The institute has many welfare schemes such as: 1. Amartya Siksha Yojana: This policy enables the poorest to pursue engineering education because the economically backward and underprivileged get a golden chance to fulfill their dreams of professional education. The students are exempted from capitation fee. The duration of the policy ensured will be limited to the duration of the covered course. 2. Contribution towards the society: Admission fees and caution money are collected on the day of the admission of semester courses, and students pay remaining fees in four/five installments at predetermined time period. The Principal is the competent authority to change the due date of fee collection. The institute strives hard to encourage and inspire the society and educationally backward classes. This rare humanitarian gesture gives hopes to all the economically backward students. The institute follows the instructions of State Government so that the Scheduled Cast and Tribal students can get admission into Adivasi Vikas Bhavan and Samaj Kalyan Vibhag hostels. Students from creamy layers are charged affordable fees by providing them admission in boys hostel of KVNNSPS and Prasad hostel. They should apply for fee installment in the prescribed form which is available from the institute office or individual department. The institute takes initiative to help the students to know about their benefits. Students can avail of education loan from banks such as Punjab National Bank (PNB) with which KVNNSPS is tied up.

Provide the weblink of the institution

<http://logmieer.com/kvnimages/241220190910041.pdf>

8. Future Plans of Actions for Next Academic Year

1. To establish full fledged Project Lab which will fulfill the need of nearby industry industries in respect of testing, calibration, consultancy, research etc. 2. To improve the in campus placement quantity and quality wise. The institute is striving hard to improve the placements by providing training in soft skill and technical fields. 3. The institute has planned to get accredited by National Board of accreditation in next 3 years. 4. To improve industry - institute interaction by signing MOU with reputed industries 5. To implement AICTE sponsored STTP and FDP. 6. To implement skill and personality development programs for ST and SC students.